

МИНИСТЕРСТВО ОБРАЗОВАНИЯ МОСКОВСКОЙ ОБЛАСТИ  
ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
МОСКОВСКОЙ ОБЛАСТИ  
«ЛУХОВИЦКИЙ АВИАЦИОННЫЙ ТЕХНИКУМ»

**КОНСПЕКТ ОТКРЫТОГО УРОКА**

**по дисциплине**  
**«Иностранный язык**  
**в профессиональной деятельности»**

для специальности  
09.02.07  
«Информационные системы и программирование»



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**г. Луховицы  
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**Группа:** ИС 2-3

**Дата проведения:** 14.12.2020 г.

### **Урок систематизации знаний (общеметодологической направленности)**

**Цели:**

*Деятельностная:* научить студентов структуризации полученных знаний, развивать умение перехода от частного к общему и наоборот, повторить изученный способ действий в рамках изучаемой темы.

*Содержательная:* научить обобщению, развивать умение строить теоретические предположения о развитии темы, устанавливать связь с уже приобретенным опытом и определять его значение для последующего обучения.

**Задачи:**

*Образовательная:* формировать навыки монологической речи и умения вести диалог как ключевых задач технологии развития критического мышления.

*Развивающая:* развивать познавательную активность обучающихся, совершенствовать продуктивные навыки обучающихся (говорение) при выполнении лексических упражнений, развивать умение работать в парах и индивидуально.

*Воспитательная:* привить любовь к изучаемому языку, формировать навыки работы в дистанционном режиме обучения, воспитывать способность к групповой деятельности, воспитание толерантности к чужому мнению.

**Вид:** дистанционное практическое онлайн-занятие

**Тема урока:**

Практика монологической и диалогической речи

**Оборудование:**

- компьютер, звуковые колонки/наушники, микрофон;
- платформа онлайн-конференций Zoom (канал связи);
- презентация по теме урока.

**Используемые электронные ресурсы:**

- Цифровой колледж Подмосковья;
- электронный учебник Career Paths: Computing by V.Evans (Express DigiBooks).

## Ход урока

**Организационный этап:** подготовка учащихся к работе на уроке, проверка присутствующих (2 мин)

**T:** Good afternoon! I'm very glad to see you! Can you see me? Do you hear me well? Are you alright? Use the chatbox to greet your groupmates. Who is absent today? Are you ready to study? Let's begin!

**Этап постановки учебной задачи, целей урока (1 мин)**

**T:** What are our targets today? We are to learn how to help our colleagues to interact with a computer. You are to talk about operating the computer. You are to practise asking for advice and giving instructions. Then we will listen and act out the dialogue between two co-workers. After that you'll be able to make up your own dialogues.

**Этап определения темы урока учащимися по проблемному заданию, мотивация деятельности (1 мин)**

**T:** First, look at the picture. What is it? That's it!

The User Interface. Let's discuss and find out what you've already know about it.

What is it?



**Этап формирования продуктивных навыков (монологическая речь) в процессе актуализации знаний (4 мин)**

**T:** Now answer the questions:

1) How does a user interface allow someone to interact with a computer?

What is your opinion?

**S:** *Users can use a cursor to click on icons to open folders and files, to run programs. We can click on dropdown menus to bring up lists of options. We can also use the cursor to select text or icons to copy, paste or delete them.*

2) How are files usually organized and accessed on a computer?

What do you think?

**S:** *Files are usually organized in folders. Folders contain a group of files. You can open files by clicking on their icon in the folder. Some programs organize files automatically. You can also organize files manually. You can create new folders by selecting 'New folder' from a dropdown menu. You can name a folder and use it to hold files.*

**T:** Yes. You are absolutely right!

**Этап работы по совершенствованию навыков и развитию познавательной активности обучающихся при выполнении лексических упражнений (6 мин)**

**T:** Let's read and translate the text. What is the title?

**Reading**

**Operating System User Guide**

Users can **organize** files however they like. Our simple GUI (graphical user interface) makes this possible.

To arrange files on the **desktop**:

- 1 **Right-click** on the desktop. A **dropdown menu** will appear. Select 'New **folder**' with the **cursor**.
- 2 Name the folder. Pick a name that describes what will go in the folder.
- 3 **Select** any files that belong in the folder. Drag them to the **icon** for the folder.
- 4 Repeat the process until all files are in the new folder.

Once the folder is created, any new file can be saved to it. A folder can contain any number of sub-folders.

**THE USER INTERFACE**

**S:** *Operating System USER GUIDE*

**T:** Read the text in turns. One at a time... Let's check your understanding and do some exercises.

**T:** Choose the correct answer.

1 What is the purpose of the text?

☒ A to explain how to organize files on a desktop

☐ B to fix common problems with folders

☐ C to define user interface terms

☐ D to list the steps of creating files

2 According to the guide, what should a user do first?

☐ A choose a name for a new folder

☐ B select files that need to be moved

☐ C choose an item from the dropdown menu

☒ D create a folder for a set of similar files

3 Which of these is NOT mentioned as a step in organizing a desktop?

☐ A creating folders for alike files

☒ B removing sub-folders

☐ C dragging files to folder icons

☐ D right-clicking on the desktop

Use the chatbox to type your answers:  
Good!

**T:** Fill in the blanks with the correct words from the word bank.  
Use the chatbox to type your answers.  
That's right!

13:44:01	От Федро Дорофеев : A
13:44:02	От Александр Соколов : a
13:44:02	От Юлия Севидова : A
13:44:07	От Илья Шевельков : a
13:44:07	От Юрий Мерзляков : a
13:44:38	От Юлия Севидова : C
13:44:41	От Федро Дорофеев : C
13:44:41	От Данил Якунинский : C
13:44:42	От Юрий Мерзляков : c
13:44:44	От Илья Шевельков : c
13:44:51	От Petrogradskiy Vyacheslav : c
13:44:57	От Александр Соколов : d
13:44:58	От Alexey Tyurenkov : a
13:45:49	От Petrogradskiy Vyacheslav : b
13:45:55	От Федро Дорофеев : b
13:45:56	От Александр Соколов : b
13:45:57	От Юлия Севидова : b
13:46:00	От Илья Шевельков : b
13:46:00	От Alexey Tyurenkov : B
13:46:05	От Данил Якунинский : b

1 You can use the  to select items.

2 The  allows users to interact with the computer visually.

3 Open the  to view the list of files.

4 The  gives easy access to folders, programs, and files.

5  to bring up a dropdown menu.

6 Click on an icon to  it.

**T:** Read the sentence pairs. Choose which word or phrase best fits each blank.  
Use the chatbox to type your answers: Well done!

1 A) A(n)  operates a computer.

B) A(n)  can represent a file, program, or folder.

2 A) A(n)  provides a list of options when clicked on by a user.


B)  a desktop by arranging the icons on it.



Этап работы по формированию навыков говорения (построение диалога) на базе аудиопражнений (4 мин)

**T:** Listen to the conversation between two co-workers. Are these statements true or false? Use a comment section on the screen and circle the right variant.

## Listening

6  Listen to a conversation between two co-workers. Mark the following statements as *True* or *False*.



1 The woman can't locate a file.

True

False

2 The man suggests creating a new folder.

True

False

3 The file was placed in the wrong location on the desktop.

True

False

THE USER INTERFACE

**T:** Do you think Alex can find a file now?

**T:** Now complete the conversation:

## Listening



**Co-worker 1:** How's the 1)  going?

**Co-worker 2:** Actually, I'm almost done. I need 2)   with something, though.

**Co-worker 1:** Sure. What is it?

**Co-worker 2:** I need the information from last week's 3)  , but I can't find the file where the date is saved.

**Co-worker 1:** Oh, I'm pretty sure that's in the 'Results' 4) .

**Co-worker 2:** Where is that?

**Co-worker 1:** 5)   the 'Company Documents' folder. Then open the 'Test Results'. It should be in there.

**Co-worker 2:** Ah! Here it is. 6)   .

THE USER INTERFACE

## Этап самостоятельной работы (6 мин)

**T:** Let's work in pairs in the breakout rooms in Zoom. Your task is to complete the conversation, take roles and act it out. Then make up your own dialogues

### Speaking

**8** Complete the conversation below based on Task 7, with the phrases given. Then take roles and act it out.

#### USE LANGUAGE SUCH AS:

*I need your help finding ...  
Where do I find ...?  
Where is ...?  
Click on ...*

**Student A:** You work with Student B. Talk to him or her about:

- the status of a project
- where files are located
- how they can be opened

**Student B:** You work with Student A. Talk to him or her about the location of files.

### THE USER INTERFACE

Click on the 'Results' folder. Which file? It's in the folder labeled 'Company Documents'.

Are you almost finished with the project?

A:

B: Yes. I need your help finding a file, though.

A: Okay.

B: Where do I find the information from last week's test results?

A:

B: Where is the 'Results' folder?

A:

B: Ah! Here it is. Thanks so much!



### THE USER INTERFACE

**Этап постановки домашнего задания, инструктаж по его выполнению, подведение итогов урока (3 мин)**


**T:** Our time is up. But the lesson is not over yet. We are going to finish our zoom-meeting but you've got some exercises to do. Language in Focus 3-3.4 in Module 3. You are to revise words about Computer Systems. Here's the link.

As for your assignment. Your homework is ex.9 p.25.

Do it in written form. Then send it to my email: [olga\\_lazutina@schoolmail.ru](mailto:olga_lazutina@schoolmail.ru).

Are there any questions?

### Assignment



- 1. ЭУМК: Иностранный язык в профессиональной деятельности  
Module 3. Computer Systems  
Language in Focus 3-3.4  
[https://e-learning.tspk-mo.ru/shellserver?id=10819&module\\_id=1249887](https://e-learning.tspk-mo.ru/shellserver?id=10819&module_id=1249887#1249887)
- 2. HOMETASK ex.9 p.25  
email: [olga\\_lazutina@schoolmail.ru](mailto:olga_lazutina@schoolmail.ru)

THE USER INTERFACE

**Этап рефлексии деятельности (3 мин)**

**T:** Let's sum it up. What have we learnt today? Now read the statements. Do you agree?

**S:** *We've learnt how to explain how to operate a computer. We've practised our speaking skills (asking for advice and giving instructions). We've completed the customer survey. We've developed our listening skills through the conversation. We've made up our own dialogues.*

### Summing up



### Do you agree?

- We've learnt how to
  - explain how to operate a computer
- We've practised
  - asking for advice
  - giving instructions
- We've completed
  - the customer survey
- We've listened and acted out
  - the conversation between two co-workers
- We've made up
  - our own dialogues

THE USER INTERFACE

**T:** Who disagrees? What is your answer? Who agrees with Ss? Hands up!

**T:** It was a great pleasure to work with you today! Well done!

14:04:24	От Petrogradskiy Vyacheslav : cool
14:04:26	От Соломонов Владимир : Vse horosho
14:04:29	От Данил Якунинский : Good
14:04:29	От Alexey Tyurenkov : Sumptuously
14:04:33	От Юрий Мерзляков : great lesson
14:04:40	От Илья Шевельков : Good
14:04:40	От Александр Соколов : cool lesson
14:05:16	От Александр Соколов : goodbye
14:05:17	От Максим Склокин : goodbye

The best learners today are Ss. As for the other students, everyone was well prepared and tried to do his or her best. Well done!

**Thank you for the lesson!  
Good-bye!**